Dear Colleague:

ACPA-College Student Educators International and Lumina Foundation share a common goal with you: We all want a clear path to success for all students. As Executive Director of ACPA, I am very pleased to bring you the enclosed information about the public release of the Lumina-supported Degree Qualifications Profile (DQP) and Tuning.

I want to tell you about DQP and Tuning and its dynamic connection to student affairs and let you know that if you act quickly (before November 15, 2014), you can receive a full day of free coaching for your campus team by the National Institute for Learning Outcomes Assessment (NILOA). Applications received before November 15 will have priority in 2015. If you already know about DQP and you are ready to start the dialogue through a coaching day, just call Dr. Natasha Jankowski, NILOA Associate Director at 217-244-2155 or Email: njankow2@illinois.edu.

Why is ACPA involved in this project? DQP and Tuning work on campuses to achieve equity and inclusion for students and to support their success. Broad-based dissemination of the results of DQP implementation will raise awareness of what we need to do to close the attainment gap for our students. More than 500 colleges and universities are participating in the DQP and if you haven’t joined them, now is the perfect time.

Lumina’s Equity Imperative aligns with the core values that ACPA has embraced and modeled for more than 90 years:

- Equity & Inclusion
- Education of the “whole student”

While the face of America is changing, economic and social inequities among racial and ethnic groups persist. Historical and current patterns of discrimination, segregation and racism continue to foster disparities that make it increasingly difficult for students to achieve their goals.

Native people and those of color and Latino students are disproportionately poor, have less access to quality education and are underrepresented in positions of influence. Without intentional and focused efforts to address inequality in our society, the gaps will only continue to grow.
American higher education is at a critical juncture with regard to equity, inclusion and excellence. Education is the game changer. At ACPA, we want to be in that game in ways that matter most to students—creating opportunities, sharing resources and empowering students. We want to focus on institutional accountability and student strengths. We are inspired by the rigorous scholarship of our colleagues who are participating in the DQP project.

Thank you for your consideration of DQP and Tuning on your campus.

Respectfully,

Cynthia H. Love, Ed.D.
Executive Director

P.S. For more information on student affairs implementation of the DQP and Tuning, see http://degreeprofile.org/resource-kit/student-affairs-and-co-curriculum/ and http://degreeprofile.org/?s=student+affairs.