FIGURE 1. The Degree Qualifications Profile Overview

Degree Qualifications Profile Overview

*A template of proficiencies required for the award of college degrees at the associate, bachelor's, and master's levels

Knowledge

At each degree level, every college student should demonstrate proficiency in using both specialized knowledge from at least one field **and** broad, integrative knowledge from arts and sciences fields. **Both kinds of knowledge** should be pursued from first to final year, providing opportunities for **integration across fields and application to complex problems**—in the student's area of emphasis, in out-of-school settings, and in civil society.

BROAD AND INTEGRATIVE KNOWLEDGE

Key areas include the sciences, social sciences, humanities, arts, and global, intercultural, and democratic learning.

In each area, students:

- Learn key concepts and methods of inquiry
- Examine significant debates and questions
- Make evidence-based arguments

In **addition**, at each degree level, students:

 Produce work that integrates concepts and methods from at least two fields

SPECIALIZED KNOWLEDGE

Students demonstrate depth of knowledge in a field and produce field-appropriate applications drawing on both major field and, at the BA level and beyond, other fields. Students learn

- Discipline and field-specific knowledge
- Purposes, methods, and limitations of field
- Applied skills in field
- Integrative skills and methods that draw from multiple fields and disciplines

Intellectual Skills

Students hone and integrate intellectual skills across the curriculum, applying those skills both to complex challenges within major fields and to broad, integrative problem-solving challenges in general education, and in civic, global, and applied learning. Skills include

- Analytic inquiry
- Use of information resources
- Engaging diverse perspectives

- Ethical reasoning
- Quantitative fluency
- Communication fluency

Civic and Global Learning

Students acquire knowledge required for responsible citizenship both from their formal studies (see knowledge and skills, above) and from community-based learning, and **demonstrate their ability to integrate both** forms of learning in analyzing and addressing significant public problems and questions, both in civic and global contexts. Civic learning may be demonstrated through research, collaborative projects and/or field-based assignments.

Applied and Collaborative Learning

Students demonstrate their ability to **integrate and apply** their learning (see knowledge and skills, above) in complex projects and assignments, including collaborative efforts, that may include research, projects, practicums, internships, work assignments, performances, and creative tasks.

*This chart summarizes Lumina Foundation's Degree Qualifications Profile, first released in 2014. This edition is informed by feedback from faculty and leaders from hundreds of colleges, universities, and community colleges that worked with the "beta version" of the document, which was published in 2011. The full Degree Qualifications Profile is available for download at http://www.luminafoundation.org/publications/The_Degree_Qualifications_Profile.pdf.