

National Institute for Learning Outcomes Assessment

Making Learning Outcomes Usable & Transparent

Faculty Pre-Workshop Survey Questions

[Below is a copy of the questions from the Pre-Workshop Survey for Participants in the Capstone Assignment ReDesign Workshop. Please note that the survey was conducted online using Qualtrics; therefore, while questions may appear differently in the online format, and include skipping, the wording and order of questions are as follows.]

We are looking forward to your participation in the upcoming capstone assignment design workshop with Dr. Pat Hutchings. Please complete the following survey to help us plan the workshop for the WSU community.

*Thank you,
Kimberly Green, Director, Office of Assessment of Teaching and Learning*

General Questions

Q1. What has motivated you to attend this workshop and redesign your capstone assignment? (select all that apply)

- Opportunity to meet colleagues interested in talking about learning and teaching
- My chair/college or someone else urged me
- I have specific questions about my capstone
- I will be teaching this capstone for the first time
- Summer stipend
- Other (please specify) _____

Q2. Please indicate how important these aspects were to your motivation:

Q3. Comments:

The following questions are related to the assignment that you will be sharing and revising.

Q4. Please list the capstone or senior culminating experience course where this assignment is used (e.g., HIST 497).

Q5. How would you best characterize the capstone or culminating senior assignment that you will be redesigning? (select all that apply)

- Thesis
- Research project
- Artistic creation or performance
- Prototype development
- Real or simulated professional task
- Internship
- Presentation
- Portfolio
- Exam-licensure test
- Other (please specify) _____

Q6. Which of the following principles that connect to capstone design are highlighted in your assignment and course? (select all that apply)

- Integration and extension of prior learning
- Authentic and contextualized experiences
- Challenging and complex scenarios
- Student independence and agency
- A concern with critical inquiry and creativity
- Active dissemination and celebration
- Other (please specify) _____

Q7. Who takes your capstone course?

- Primarily majors in the discipline
- Mix of majors and non-majors
- Primarily non-majors
- Other (please specify) _____

Q8. Is your course designated as a UCORE [general education] capstone [CAPS]?

- Yes
- No
- Other (please specify) _____

Q9. About how many times have you taught this course or a similar version of this assignment as a culminating assignment for seniors?

- I have not taught this course/assignment
- Once
- Twice
- More than two times

Q10. Comments:

Q11. When do you expect to teach this course again? (select all that apply)

- Fall 2016
- Spring 2017
- Other (please specify) _____

Q12. What would you like to gain or take away from this workshop?

Q13. Do you have any questions or comments for Dr. Hutchings?

The following questions are related to other capstone or senior culminating experience courses that you may teach.

Q14. Please list any other capstone or senior culminating experience courses that you teach (e.g., HIST 497).

Course 1 _____

Course 2 _____

[Q15-18 are displayed as applicable if Q14 is answered]

Q15. Who takes your capstone course, *[Course 1 Name]*?

- Primarily majors in the discipline
- Mix of majors and non-majors
- Primarily non-majors
- Other (please specify) _____

Q16. Is *[Course 1 Name]* designated as a UCORE capstone?

- Yes
- No
- Other (please specify) _____

Q17. Who takes your capstone course, [Course 2 Name]?

- Primarily majors in the discipline
- Mix of majors and non-majors
- Primarily non-majors
- Other (please specify) _____

Q18. Is [Course 2 Name] designated as a UCORE capstone?

- Yes
- No
- Other (please specify) _____

The following questions concern workshop logistics.

Q19. We will be providing lunch/refreshments during the workshop. Do you have any dietary restrictions? If yes, please briefly describe.

- No
- Yes _____

Q20. Do you have any other comments, questions, or information you'd like to provide?