



DEGREE QUALIFICATIONS PROFILE

## Request for Proposals for DQP/Tuning Coach Visits:

The National Institute for Learning Outcomes Assessment (NILOA) is currently accepting proposals from institutions seeking to advance and accelerate campus initiatives to enhance student learning through DQP/Tuning Coach visits. **Proposals are due by March 17** and interested institutions need to submit their proposal through this form: <http://degreeprofile.org/coaches/request-a-visit/>. While Coaches are available for any interested institution, this particular RFP is seeking proposals from institutions interested in building partnerships outside of academic units, for instance in co-curricular units or learning experiences through alignment with DQP proficiencies.

Requesting institutions should also, preferably, be currently involved with related initiatives such as, but not limited to revision of general education, revision of program review, review of institutional learning goals or LEAP. NILOA will review proposals upon receipt and institutions selected will be contacted to begin planning for the visit. To learn more about the DQP/Tuning Coaches, please visit: <http://degreeprofile.org/coaches/>

### About

DQP/Tuning Coaches are experienced faculty, administrators and staff who know the value and usefulness of the Degree Qualifications Profile (DQP) and Tuning. Since January 2015, NILOA and Lumina Foundation have assisted more than 60 colleges and universities with their improvement efforts.

The DQP provides a baseline set of reference points for what students should know and be able to do to be awarded an associate, bachelor's or master's degree, regardless of their field of study. Complementing the DQP, Tuning is a process by which faculty in different fields of study determine discipline-specific learning outcomes for their subject area through consultations with one another, colleagues on other campuses, students, alumni and employers. Many campuses found these tools to be useful to address campus issues related to general education, transfer, accreditation and outcomes assessment. The Coaches are knowledgeable about the DQP, Tuning, assignment design, assessment and strategies for institutional change and can support institutions at various stages of DQP/Tuning work.

Coaches are available for a one-day campus visit at no cost to the host institution. A Coach is paired with the requesting institution based on a match of interests, intended outcomes and expertise. Institutions can request a DQP/Tuning Coach visit by completing this form: <http://degreeprofile.org/coaches/request-a-visit/>