

DQP Assignment Library

What is the Assignment Library?

To advance campus work with the Degree Qualifications Profile (DQP), the National Institute for Learning Outcomes Assessment (NILOA) has made available an online library of high-quality, peer-reviewed assignments linked to DQP outcomes. NILOA has been working with groups of faculty from over 400 campuses to revise and strengthen assignment alignment to specific DQP proficiencies. The assignments and commentaries here are works in progress, generously shared by faculty members from a wide range of fields and institutional types committed to advancing and documenting student learning. The assignments may be obtained at www.degreeprofile.org/assignment-library.

This interactive library builds on and further stimulates institutional efforts already underway, engaging faculty at the grassroots level in ways that make a difference in the classroom. The purpose of the Assignment Library is to tap into this ongoing work; provide faculty with the support to enhance it; increase the availability of well-designed, rigorous assignments; and provide a searchable online library. The library includes collegiate-level course assignments in a wide variety of academic disciplines that link to one or more proficiencies in the DQP. The assignments range from introductory courses to capstone projects, from general education courses to discipline-specific, and from face-to-face to online. Assignments are continually added to the library when it is received.

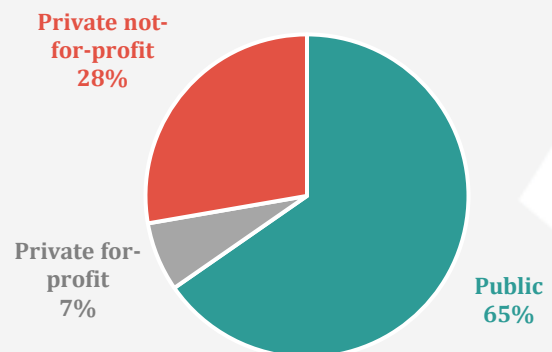
Where Are We Now?

There are 75 total assignments in the Assignment Library — including 18 at the Associate level, 55 at the Bachelors level, and 2 at the Master’s level. These assignments come from 45 different institutions and 28 different departments.

Assignments by Institutional Type

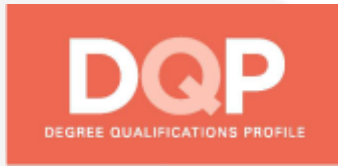


Assignments by Institutional Control

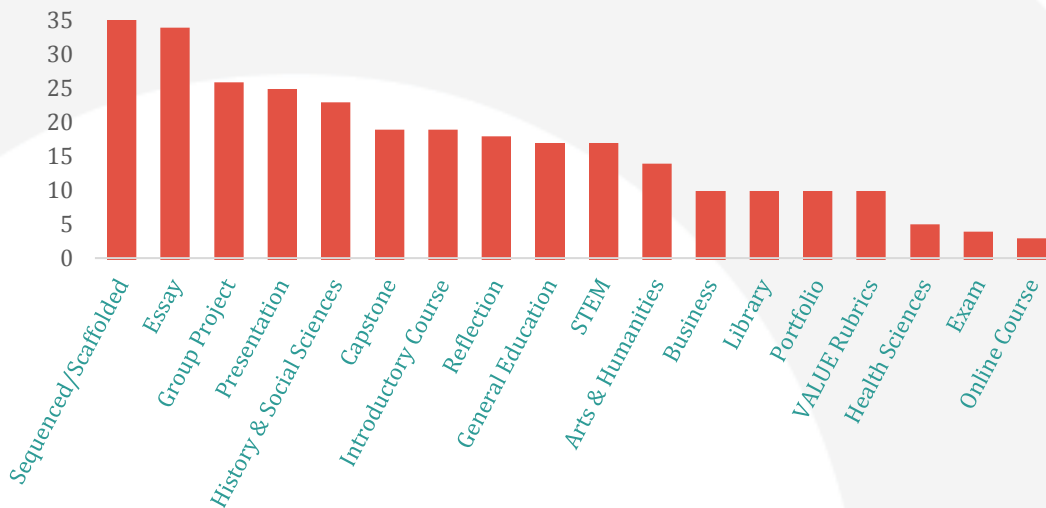


The Peer Review Process

The materials in the DQP Assignment Library have gone through a three-stage review process involving the NILOA project team and three to six faculty peers from fields related to the assignment and who have experience with assignment design. After making revisions,



Academic Disciplines and Assignment Characteristics



authors resubmit their materials to NILOA, where they pass through a final review to make sure that all required elements are included, and minor copy editing as needed. However, assignment design is an iterative process, and we expect that many of the materials posted will undergo further revision and improvement. Authors are encouraged to submit updated versions of their materials and to continue reporting how the assignment is being used in their classrooms and viewers are encouraged to comment on how assignments have been adapted within their own practice or informed their own assignment design. Each assignment is given a citation in APA format to signal the scholarly nature of the work and are under a Creative Commons license. The assignments in the library are not meant to be downloaded and implemented without change into a course, but instead to provide ideas and invite dialogue and conversation on assignment design.

Featured Assignments

As part of the Assignment Library, we have begun to highlight a series of Featured Assignments. Web pages include video clips, student work samples, and reflective commentary from colleagues. The first Featured Assignment is *Assessment of Essential Studies Quantitative Reasoning Skills* from the University of North Dakota (UND) used to assess quantitative reasoning skills of students in the UND's campus-wide general education Essential Studies program. The second Featured Assignment is *Assessing Integrative Learning in the Senior Capstone: Two Complementary Assignments* from Mount St. Joseph University used to help students identify a form of inequality not discussed in the course, propose/critique possible solutions, and provide a reflection. Our plan is to continue adding to this database with additional Featured Assignments vetted by our peer review process.

Additional Resources:

To submit an assignment to the library: <http://www.assignmentlibrary.org/submitAssignment>
To conduct an assignment-design charrette on your campus we invite you to use our guide: <http://degreeprofile.org/assignment-design-work>